

GODWIN JUNIOR SCHOOL



COLLECTIVE WORSHIP POLICY

Date agreed by Governors	Autumn 2012
Reviewed	Autumn 2015
Reviewed	Summer 2018
Next Review	Summer 2020

Linked Documents
R.E. Policy
Staff Handbook

Purpose: To prepare pupils for lifelong success

Vision: At Godwin Junior School we:

- Value everyone
- Instil a love of learning
- Seek and promote talent
- Inspire resilient learners
- Develop responsible global citizens
- Nurture confident, articulate individuals

1. INTRODUCTION

Since the 1944 Education Act, re-enacted in all subsequent Education Acts, there has been a statutory requirement that all maintained schools must provide a daily act of collective worship for all registered pupils, unless they have been withdrawn by their parents/carers.

The Education Act 1988 removed the requirement for this to take place at the start of the school day. Collective Worship can now take place any time of the school day. Collective Worship must be wholly or mainly of a broadly Christian character.

2. AIMS

- i. to promote the caring ethos of Godwin Junior School
- ii. to provide an opportunity for children to consider relationships, behaviour and morals
- iii. to encourage personal spiritual growth
- iv. to bring children together for reflection
- v. to teach and promote important and relevant values

3. ASSEMBLY

Assemblies take place as follows:

- Monday – within Philosophy for Children (P4C) sessions which provide the opportunity for all of our stated aims to be met
- Tuesday, Weds and Thursday – phase assemblies: Y3 & Y4 at 10:05, Y5 & Y6 at 10:25
- Friday – whole school celebration assembly at 10:05

Assemblies are usually delivered by a member of the Senior Leadership Team and are conducted in a dignified and respectful way. Children know that they are expected to be quiet and thoughtful and that it is a special time for calm reflection. All staff are expected to attend and take part in Friday's celebration assemblies.

Our assembly themes have at their core the British Values and Godwin Junior School's 5Cs (Consideration, Courtesy, Co-operation, Commitment and Care). The assembly calendar, which is drawn up by the Senior Leadership Team, also takes into account key national

and international dates and religious festivals. Our Friday assembly provides the opportunity for the school to celebrate some of the children's achievements.

4. ASSEMBLY FORMAT

- Music is played as children arrive and leave assembly in silence
- Children are greeted at the start of the assembly with, 'Good morning Godwin'
- The content of the assembly is determined by the published termly schedule
- Resources should be used to support the teaching content of the assembly. This may include use of pictures, PowerPoint presentations, artefacts, film clips etc
- Assemblies are interactive and often there will be the opportunity for children to talk to a partner before being asked to share their thoughts
- Staff who are supporting children with particular needs to access the assembly will sit with their child and facilitate their inclusion in the assembly. They will also support the person leading the assembly to supervise children as appropriate.
- Guest speakers are invited to attend and address the children where appropriate, e.g. speakers from: Newham RAMP to talk about how donations support local people, Amnesty International during Refugee Week and our local Community Police Officer.
- During the assembly, two children will be chosen to record a reflection based on the its content which they will read out to their peers at the end of the assembly

5. RIGHT OF WITHDRAWAL

We expect all children to attend assembly. However, under Section 25 of the 1944 Education Act parents/carers have the right to withdraw their children from religious education and collective worship. Parents/carers are asked to put this request in writing but do not have to explain or give reasons for their decision.

A record of children who withdraw will be maintained by the school. We will make alternative arrangements for the supervision of children who withdraw from assembly or R.E.

6. MONITORING AND REVIEW

The Pupil and Curriculum committee will monitor and review our Collective Worship Policy. They will report to the full Governing Body on any policy changes or reviews that take place.