ENGLISH

In English the children will be exploring a range of non-chronological reports and looking at how to write their own report focusing on topic sentences, and introductory and closing paragraphs. They will be using a variety of different secondary sources, such as books and the Internet, to research their subject and then write a non-chronological report about the Mediterranean. In addition, the children will explore a range of poetry styles and then have the opportunity to write their own poems and perform these to their peers.

MATHEMATICS

In maths, the children will further consolidate their knowledge of telling and writing the time in 12-hour and 24-hour notation. This half term we will also focus on geometry and measure. The children will use scales to practically explore measures. They will be given opportunities to explore shapes and identify their properties, using vocabulary such as perpendicular and parallel lines. The children will locate right angles in 2-D shapes and, using this awareness, they will start to compare other angles that are larger or smaller than 90°.

GODWIN JUNIOR SCHOOL

GEOGRAPHY

This half term the children will investigate 'Why do so many people go to the Mediterranean on holiday?' The children will research where the Mediterranean is in the world and the countries this includes. They will then explore many aspects of the Mediterranean lifestyle including the climate, traditional food and music as well as studying the work of the Mediterranean artist 'Pablo Picasso'. Finally, we will compare life in a Mediterranean country with ours in England and create a holiday brochure and commercial for Mediterranean holidays.

COMPUTING

This half term the children will be using 'Purple Mash' to edit and create their own leaflets about the Mediterranean. They will import images and finally create a quiz. The children will also learn about Esafety and the security risks when using the Internet.

SCIENCE

The children will be focusing on light this half term. They will learn about how shadows are formed and why they move throughout the course of the day. They will gain an understanding of different forms of light and the dangers of looking directly at the sun.

Y3 SUMMER TERM SECOND HALF CURRICULUM NEWSLETTER will experiment with techniques and then

DESIGN AND TECHNOLOGY

Linking with our science topic of 'Light', the children will investigate how mirrors and other shiny surfaces are good reflectors of light. They design and create their own kaleidoscopes.

RE

In RE the children will learn about some of the possible or intended meanings of a wide range of signs and symbols. They will be encouraged to investigate examples of symbolic language and to deepen their understanding of some common religious concepts.

PE

In outdoor PE, the children will be learning the techniques of how to jump, e.g. long jump and triple jump. Indoors, the children will be learning about different types of exercise and then incorporating what they have learnt to create their own aerobic routines.