## **ENGLISH**

The children will study stories from other cultures. They will begin by exploring 'Mirror' by Jeannie Baker which explores the lives of two boys and their families — one from inner-city Sydney, Australia and the other from a small, remote village in Morocco. They will be using the book to find similarities and differences between the two cultures. During the unit, the children will be focusing on using paragraphs, figurative language, direct and indirect speech and fronted adverbials. The unit will culminate in the children using the skills they have developed to write a story set in a different country.

## **MATHEMATICS**

Pupils will be developing their skills in using decimals, focussing on the place value of tenths and hundredths. Additionally, they will learn to convert fractions to decimals. The children will divide whole numbers by 10 and 100 using different methods. Furthermore, they will learn how to add, subtract and multiply amounts of money and then, using these skills, they will interpret and solve word problems related to this topic.

## **GODWIN JUNIOR SCHOOL**

## HISTORY This term the

This term the children will be studying a local history topic on the Royal Docks. They will begin the unit by visiting the Museum of London in order to support their understanding about how the River Thames and the Royal Docks connected east London to the rest of the world. In addition, they will devise historically-related questions to find out what life was like for people working in the Docks during the Victorian era and during World War Two.

## O JUNIOR SCHOOL

# Y4 SUMMER TERM FIRST HALF CURRICULUM NEWSLETTER

## **COMPUTING**

In addition to learning about the importance of Internet safety, the children will be using J2E software to create web pages about the Royal Docks.

### ART AND DESIGN

This half term the children will be studying aboriginal art. They will begin by studying the history of indigenous people. The children will be using a range of art resources such as sketch pencils, fabric paint and markers. Using a technique called pointillism; they will use symbols to create their own stories. By the end of the unit, they will create a class rug using all the skills they have been learning.

## **SCIENCE**

In the science topic 'Animals including Humans' the children will learn about teeth and their functions. Furthermore, they will carry out investigations on what causes tooth decay. They will learn about the human digestive system and how food is transported around the body. During this topic we will compare the diets of herbivores, carnivores and omnivores.

RE

In RE the children are studying the topic 'What happens when someone gets married?' They will think about what a wedding celebration is, what it means to 'celebrate' and consider the importance of marriage. The children will learn about and sequence the different stages of Jewish, Muslim and Hindu weddings. They will also reflect on the meaning for Hindus of the symbols associated with this ceremony.

PE

Swimming lessons will start for 4A. For indoor PE, 4B and 4M will be focusing on gymnastics. The children will develop their skills; learning how to roll and balance in various ways, as well as travelling across different apparatus. For outdoor games, they will be developing their cricket skills; improve their batting, bowling and fielding abilities.